

MPAAA Legislative Committee

9/11/07 Minutes

- 1) NCLB / Education Yes - Policy and Training: (Rob Dickinson is taking leadership for this sub-committee)
 - ♦ Graduation Rates and related issues (including 5-year Cohort)
 - Match Federal guidelines on racial-ethnic codes (difference)
 - What counts are used to populate MEAP; is there a better way?
 - MME Retakes
 - Reauthorization to occur 2008 – 2009 (mark-ups ongoing)

- 2) Vocational Issues - Policy and Training:
 - ♦ Implementation of the Work-based Learning requirements and accounting changes, especially “experiential learning”
 - What is a course?
 - 2007-08 concurrent course not required
 - What is the audit process and protocol? If a “course”, no form required; audited like any other course

- 3) MDE State Reporting - Policy and Training:
 - ♦ How is data being used by MDE from CEPI? Does MDE go to CEPI to seek data to appropriately pre-populate or complete information requests?
 - ♦ Bring back PAA Q & A document (perhaps CEPI FAQ too)
 - ♦ State Agency policy relating to student identification; manual now indicated student is to be enrolled under their “birth certificate” name

- 4) Truancy - Advocacy and Policy:
 - ♦ Advocate MPAAA support for Compulsory Attendance at age 18
 - ♦ Home Schools (students escaping truancy process; data reporting); clarify definitions and “non-core” access; MAISA and MPAAA support legislation

- 5) School Aid - Advocacy:
 - ♦ Section 105 & 105C – Seek amendments to clarify timelines, special education agreements, etc.
 - MDE annual notice to provide consistency across Michigan
 - MPAAA document developed and distributed to ease confusion
 - Revisit audit requirements in both manuals; changes 2008-09

- 6) CEPI Issues:
Training:
 - ♦ Seek to have UIC numbers the universal identifier (Mi-CIS, MEAP, etc.)

Advocacy:

- ♦ Monitor CEPI development re: “multiple submissions; develop criteria for our support (report elimination, data definition consistency, other??)
 - If additional submissions, no further data requests (all agencies go to CEPI)
 - How can CEPI create something other than Point In Time #
 - Is there still going to be a 7 week reporting timeline

7) MDE Issues - Advocacy:

- ♦ Change audit cycle to provide flexibility in single site districts, supported by risk assessment, conduct desk audit each count and field audit on same building rotation (2 years high school; 4 years middle or elementary school)
- ♦ MAISA position of .50 FTE/pupil/semester virtual learning NOT accepted by MDE staff; however, State Superintendent wants more flexibility??
- ♦ Alternative Education Waivers – MDE staff has indicated to MPAAA members this process and/or approval criteria is going to change – when? How will the field be notified?
- ♦ ACT and MME changes; impact on calendars & clock hours

John Petitto challenged members to “get to the bottom” of seeming conflict between increased requirements in pupil accounting (review new Rules proposed) yet State Superintendent wants more flexibility and is “tired of pupil accounting auditors”; John suggested a meeting (Bev Finlayson, Rocho, Carolyn Claerhout and Jackie Laymac are interested – Flanagan, Madigan, Wonsey and Weller likely audience)

Members are also concerned about the outcomes for Alternative Education Programs; ultimately they will not be able to meet AYP and will have community and accreditation problems (same group interested)