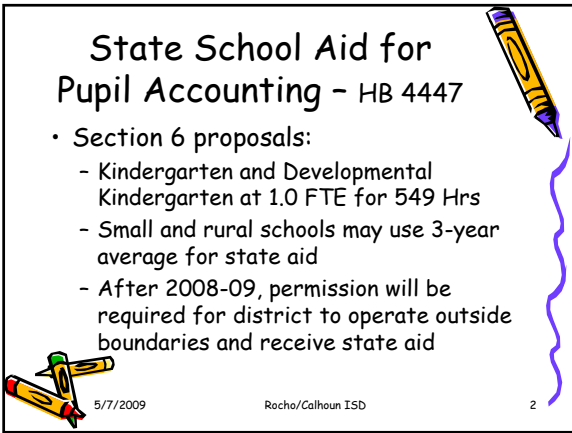


**MPAA Spring
Conference
Legislative Update**

Rebecca Rocho, Asst. Supt.
Calhoun ISD

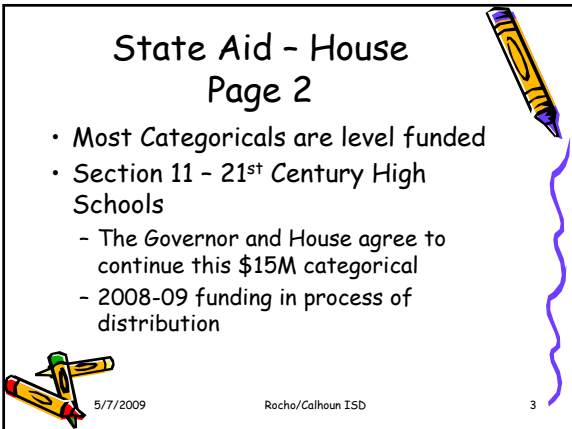
5/7/2009 Rocho/Calhoun ISD 1



**State School Aid for
Pupil Accounting - HB 4447**

- Section 6 proposals:
 - Kindergarten and Developmental Kindergarten at 1.0 FTE for 549 Hrs
 - Small and rural schools may use 3-year average for state aid
 - After 2008-09, permission will be required for district to operate outside boundaries and receive state aid

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**State Aid - House
Page 2**

- Most Categoricals are level funded
- Section 11 - 21st Century High Schools
 - The Governor and House agree to continue this \$15M categorical
 - 2008-09 funding in process of distribution

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State Aid - House Page 3

- Section 20 Foundation
 - Base Foundation Grant = \$8,489
 - Minimum Foundation Grant = \$7,316 (which is level funding from 2008-09)
 - Several individual district grants repealed by Governor; retained by House



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Rochester/Calhoun ISD

4

State Aid - House Page 4

- Section 20j - \$\$ for former OOF
 - This funding was repealed by the Governor and retained by the House
 - Funding at risk is \$10M
- Foundation levels in House assume use of ARRA Federal (stimulus) \$\$



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Rochester/Calhoun ISD

5

State Aid - House Page 5

- New Section 22f - Consolidation
 - This House has created new categorical of \$3M to encourage consolidation of 2 or more districts
 - Must occur before 7/1/2010 for \$\$
 - Provides \$50 / pupil



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Rochester/Calhoun ISD

6

State Aid - House Page 6

- Section 29 Declining Enrollment - level at \$20M
- Section 31a At Risk - level at \$318M; Health Centers continued (\$4.7M)
- 32d Great Start Readiness Program; program requirements combines; funding continues at \$3,400/pupil



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7

State Aid - House Page 7

- Section 32j Birth-Five level at \$5M
- Section 41 Bi-lingual level at \$2.8M
- Section 57 Academic Accelerated level at \$285,000
- Sec. 61a Vocational Education level at \$29.9M



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State Aid - House Page 8

- Section 81 ISDs level at \$81.7M
 - ISDs required to employ PAA
- Section 94a CEPI level at \$4.9M
- Section 98 MVS reduced 50% (\$850K)
- New 98a Ed Tech \$24.5M (on-line)
- Section 99 M/S Centers level at \$3.4M



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Rochester/Calhoun ISD

9

State Aid - House Page 9

- Section 101 Days & Hours
 - Require SRSD/MSDS direct to CEPI
 - Expands waivers as approved - St Supt
 - Re-instates Day requirement - 170 days
 - Defines a "day" at not less than 5 hours
 - 38 hours counted only if 5 hours on-line by MVU or MDE appv'd vendor



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10

State Aid - House Page 10

- Section 107 Adult Education - level at \$23.7M (Gov. made a grant)
 - House continues current program rules
 - House establishes Adult Learning Planning Group by 9/30/09
 - By 12/1/09 report required; 3/31/09 recommendations required



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Rochester/Calhoun ISD

11

State Aid - House Page 11

- Section 147 Retirement Rate at 16.94% (from 16.54%)
- Section 164c Buy American (contract provisions revised)
- Senate mark-up will begin after May 15 Revenue Conference



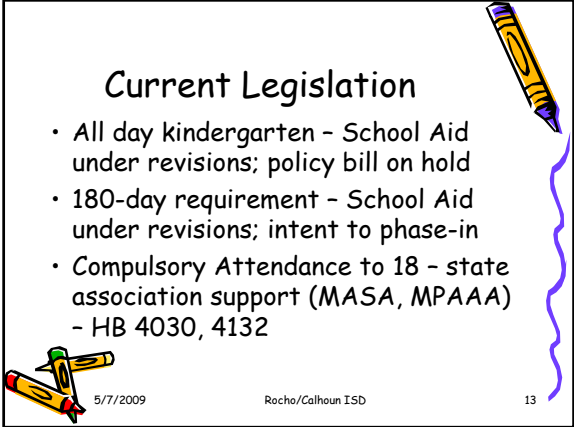
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12

Current Legislation

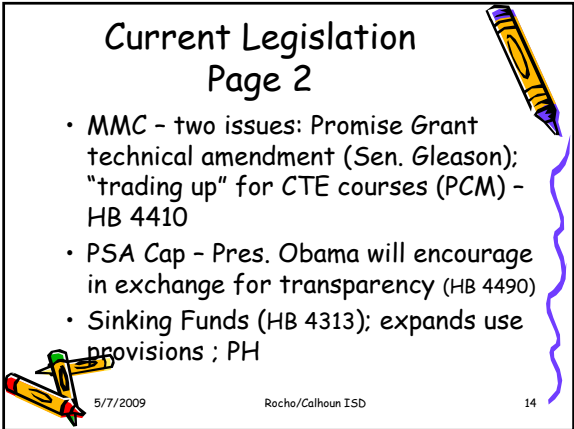
- All day kindergarten - School Aid under revisions; policy bill on hold
- 180-day requirement - School Aid under revisions; intent to phase-in
- Compulsory Attendance to 18 - state association support (MASA, MPAAA) - HB 4030, 4132



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Current Legislation Page 2

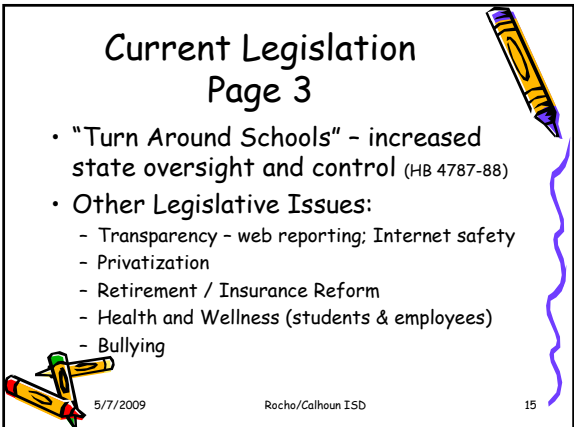
- MMC - two issues: Promise Grant technical amendment (Sen. Gleason); "trading up" for CTE courses (PCM) - HB 4410
- PSA Cap - Pres. Obama will encourage in exchange for transparency (HB 4490)
- Sinking Funds (HB 4313); expands use provisions ; PH



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Current Legislation Page 3

- "Turn Around Schools" - increased state oversight and control (HB 4787-88)
- Other Legislative Issues:
 - Transparency - web reporting; Internet safety
 - Privatization
 - Retirement / Insurance Reform
 - Health and Wellness (students & employees)
 - Bullying



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Instructional Hours - Days - House

- HB 4447 changes - reinstates days
 - 170 days (close to state average)
 - Intent to phase-in to 180 or more
 - Defines a Day of Instruction @ 5 hours (intent to eliminate half days)
 - Kindergarten hours / FTE - maintain current law for 2009-10

See handout provided (highlighted)



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Instructional Requirements for School Year 2009-10 - PROPOSED

Minimum Days: Section 101 of the Michigan School Aid Act would require that districts provide a minimum number of instructional days at 170 days. In December 2006, the Revised School Code MCL 380.1284(1), was amended to follow Section 101 of the State Aid Act; which eliminates the inconsistency between the Revised School Code and the State Aid Act [districts annually required to report instructional hours/ days by August 1]. Section 380.1527 (School Code) requires 5 Professional Development days in 2008-09. Be aware that the 75% rule is still in Section 101 of the State Aid Act – districts still need to schedule a set number of days and track daily attendance.

Minimum Hours: According to Section 101 of the Michigan School Aid Act and supported by the Revised School Code MCL 380.1284(1), 1,098 hours are required.

Exceptions to this are:

- for kindergarten pupils, the Michigan School Aid Act, Section 6(4)(r) stipulates that FTE's are determined by "dividing the number of class hours scheduled and provided per year **per pupil** by the number equal to 1/2 the number used for determining FTE's for pupils in grades 1-12" or $1,098/2 = 549$ hours for **each kindergarten pupil** [*School Aid House proposal continues this for 2009-10*]
- a student with study halls must either receive the minimum (1,098 hours) excluding study halls, or minimum plus 90 hours (1,188 hours) including study halls
- a pupil in grades 9 - 12 for whom a reduced schedule has been determined to be "in the pupil's best educational interest" must be scheduled for a minimum of 80% of the minimum required hours or 878.4 hours; there a special provision in Sec. 101 to allow a school on a 4-block schedule to meet the minimum at 75% of the minimum required hours or 823.5 hours
- cooperative program pupil or special education pupil who travels outside the district may count up to 3 hours per week travel time as instructional time -- not to exceed the actual amount; a district may apply for a hardship waiver from the Department of Education to increase this maximum
- Alternative Education Programs (plus as MDE approved) – may seek a waiver for instructional hours at not less than 80% of the hour requirement.
- Districts may notify MDE of using an exception of up to 38 hours of "qualifying" professional development in lieu of instructional hour requirement (5 hours on-line); these activities must now include: improving AYP, meeting accreditation, or HQ/teacher certification.
- The FTE for ECDD (PPI) will now be based on actual instruction time divided by 450 hours.

In order to count as instructional time, the following conditions must be met:

- direct pupil - teacher contact time;
- program must have specific written goals and objectives;
- credit must be given or, in the case of seminar or tutorial time, a grade is assigned (pass/fail, satisfactory/unsatisfactory, etc.) and is integral to grade progression
- instruction/session must be defined in the Board-adopted course handbook
- for seminar only, the session must not exceed 35:1 student/teacher ratio unless the class sizes in the building are comparable
- ECDD (former PPI) programs – to be approved – must meet at least 144 days and 360 hours or 72 hours w/in 180 days.