



MPAAA

Michigan Pupil Accounting and Attendance Association

Veteran Pupil Accounting Roundtable

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Roundtable Agenda

Possible Discussion Topics:

- Hot Topics Discussion

BREAK

- New Federal Race & Ethnicity Categories
- Reflecting College Courses on Student Schedules
- Residency Issues
- GAD Audit & Fall Exit Submission

Phase II - New Collections

- General (FTE +) Collections
- Supplemental Nutrition Collection
- Migrant Curriculum Collection
- Early Roster Collection
- General Maintenance Collections
 - Enrollments, exits
 - Demographics, programs

Phase II – New Functionality

- SRSD data conversion
- Accountability / PEPE
- UIC Linking / Unlinking / Splitting / Merging
- Graduation cohort identification
- FTE audit and audit narrative
- District resolution of duplicate FTE claims
- UIC Matching upgrades
- To-Do lists
- Direct Certification - includes resolution
- Staging area redesign
- Certified data reports
- District decertification (before collection closes)
- Student history reports
- Updates of all schemas for consistent components

SY 08-09 Upcoming Deadlines

08-09 Early Childhood

- September 30 snapshot (all updates from July 1 - September 30)
- October 15: data certified

08-09 End of Summer Snapshot / Final Disposition

- Specifically, the end of summer is for final disposition of cohort students
- All summer graduates must be reported
- We would like all cohort exit status changes to happen here instead of in GAD
- If the cohort reports are updated with spring data in May and EOY data in late July, that would give districts an opportunity to update all of these kids.
- ISDs would not have to approve exit status changes; they would only audit based on outliers and audit cycle (reduce work effort)
- Issue is the deadline if MSDS phase 2 doesn't deploy until the second week of September, we need to make sure all data conversion has occurred so that districts can update this and that the deadline is reasonable. Mike and I need to confer with MDE.

SY 09-10 TENTATIVE Deadlines

09-10 General Collection

- September 30: Count date
- November 4: data submitted into staging / November 18: data certified
- November 4 - 12/2 or 12/16: district resolution of duplicate FTE claims

- February 10: Count date
- March 17: data submitted into staging / March 31: data certified
- March 17 – 4/14 or 4/28: district resolution of duplicate FTE claims

- June 30: snapshot / July 16: data certified

09-10 Supplemental Nutrition Collection

- October 30: Count / *November 13: data certified*

09-10 Early Childhood Collections

- November 1: snapshot / *November 27: data certified*
- February 10: snapshot / February 24: data certified
- June 30: snapshot / July 16: data certified
- September 30: snapshot / October 15: data certified

09-10 Migrant Curriculum Collection

- Opens late winter / early spring 2010
- Closes July 2010 (all students must be exited from migrant and reported)

09-10 Data Maintenance

- Fall / Spring: pilot snapshots for OEAA tested roster process
- September 2010: End of summer / final disposition deadline

New Standards for Collecting
and Reporting
Racial & Ethnic Data
for
Students and Staff

Effective 2010-2011

Mandatory two-part question:

1. **Ethnicity** (choose one):

- Hispanic or Latino
- Not Hispanic or Latino

2. **Race** (choose one or more, regardless of Ethnicity)

- American Indian or Alaskan Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Black or African American
- White

Highlights...

- Re-identification of returning staff and students encouraged.
- Race must be identified regardless of ethnicity selection. Hispanic or Latino respondents may find no appropriate race option within five race groups.
- If respondent leaves either question blank or refuses to self-identify, observer identification should be used.

Records Retention:

- Original responses to two-part question format must be retained for three years for “civil rights enforcement.”
- Even though Feds will disregard race selection for Hispanic/Latino, both questions must be answered by either the respondent or an observer (school employee).

How are the Data Reported to State and Federal Agencies?

- Hispanics/Latinos of any race will report only as Hispanic/Latino for Federal reporting purposes!
- Multiple race selections in all other race categories will report with two or more races.

Implementation considerations:

- Contact your software vendor to make sure they are aware of mandated reporting changes.
- Revise forms to comply with two-part question format.
- Determine staffing requirements, particularly if district decides to re-identify students and staff.

Additional...

- Staff training on new two-question format, particularly for building secretaries (the likely “observers”), if respondent does not self-identify.
- Communication with staff and parents.
- Remember, enrollment for 2010-2011 school year begins in spring of 2010 during kindergarten enrollment.

Implications:

- Re-distribution of race-ethnicity categories for NCLB, AYP, EEOC, etc.
- Cost
- Confusion among Hispanic/Latino due to lack of race option.
- Others?

What's next?

- MPAAA sub-committee, chaired by Rob Dickinson, will develop recommendations and best practice suggestions for school districts.

STAY TUNED!!!

Links to guidelines:

<http://nces.ed.gov/pubs2008/2008802.pdf>

<http://www.ed.gov/legislation/FedRegister/other/2007-4/101907c.pdf>