

## Michigan Student Data System Phase 2

**Doris Mann**  
Senior Student Data Analyst

**Sharon Singer**  
Student Data Analyst

Michigan Pupil Accounting and Attendance Association  
Fall 2009 Conference – Harris

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## Heard around the water cooler...



### News from CEPI

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## Educational Entity Master

- The EEM is the foundation for and link among all other CEPI data collections.
- If you have not updated your EEM records for the year, please do so or contact the EEM entity authorized user to do so.
  - Updated Educational Settings to include General Education where appropriate
  - Check that Grades updated and accurate?
  - Early Childhood Programs marked at the school/unique education provider level
- Be sure your superintendent, principal, or school leader is marked as the “Lead Administrator.”

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## State Longitudinal Data System

- Connect PK-12 student data to post-secondary
- Create longitudinal data marts and online analytical processing (OLAP) structures to create query efficiency
- Prototype analytical data store and parameterized reports
- Create the analysis and reporting systems to enable us to answer questions such as:
  - How does mobility impact student achievement?
  - How well we are preparing our students for college?
- Working with the PK-12 community to determine those reports most needed and develop the report prototypes
- MI e-Transcripts with the Midwestern Higher Education Compact (MHEC) and Docufile, Inc.

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## Michigan e-Transcripts

- **Phase 1: Postsecondary institutions register to receive transcripts electronically**
  - Began late August 2009
  - 22% of all Michigan colleges are registered
- **Phase 2: Secondary entities register to send transcripts electronically**
  - Beginning in September 2009 (now)
- **Phase 3: Postsecondary institutions register to send transcripts electronically**
  - Beginning in early 2010

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Visit e-Transcripts page on the CEPI Web site for more information and updates.



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## The UIC is the KEY!



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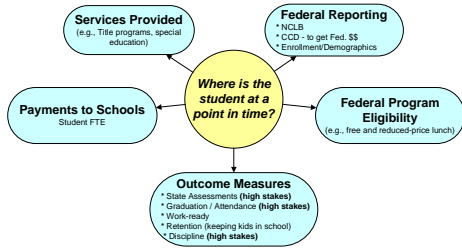
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## Where is my student and why is it important?



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## Tentative Calendar for Fall 2009

Visit the CEPI Web site to download tentative calendar for full 2009/2010 school year.

[www.mi.gov/cepi](http://www.mi.gov/cepi)

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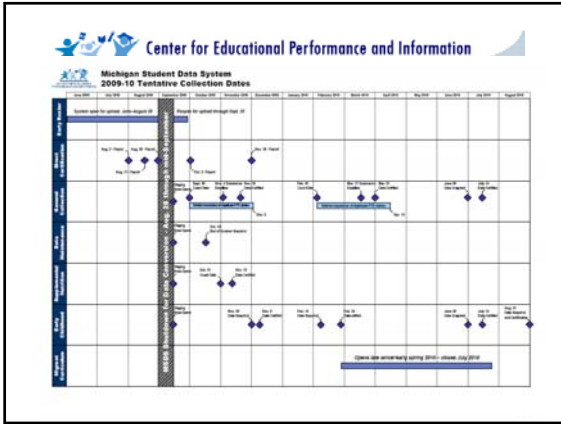
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- Center for Educational Performance and Information
- ### SY 09-10 TENTATIVE Deadlines General Collection
- **Fall**
    - September 30: Count date
    - Sept. 30 – Nov. 4: data submitted into staging
    - Sept. 30 – Dec. 2: district resolution of duplicate FTE claims
    - November 18: data certified
  - **Spring**
    - February 10: Count date
    - Feb. 10 – March 17: data submitted into staging
    - Feb. 10 – April 14: district resolution of duplicate FTE claims
    - March 31: data certified
  - **EOY**
    - June 30: snapshot
    - July 14: data certified
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- Center for Educational Performance and Information
- ### SY 09-10 TENTATIVE Deadlines
- **09-10 Early Roster v2 (for Direct Certification)**
    - read-only mode for system conversion September 12-18 2009.
  - **09-10 Student Record Maintenance**
    - Submit enrollments for student history / direct certification status lookup
    - Pilot snapshots for OEAA tested roster process
    - October 14: End of summer / final disposition deadline
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▪ **09-10 Supplemental Nutrition Collection**

➢ October 31: Count / November 12: data certified

▪ **09-10 Early Childhood Collections**

➢ November 1: snapshot / November 25 data certified

➢ February 10: snapshot / February 24: data certified

➢ June 30: snapshot / July 14: data certified

➢ August 26: snapshot / August 26: data certified

▪ **09-10 Migrant Curriculum Collection**

➢ Opens late winter / early spring 2010

➢ Closes July 2010 (all students must be exited from migrant and reported)

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**Characteristics, Components, Collections**

**Characteristics**

➢ Fields (data elements) associated with a student

**Components**

➢ Logical groupings of characteristic

➢ Allows for making groups of characteristics conditionally required

**Collections**

➢ A set of components submitted for a particular purpose within a particular timeframe

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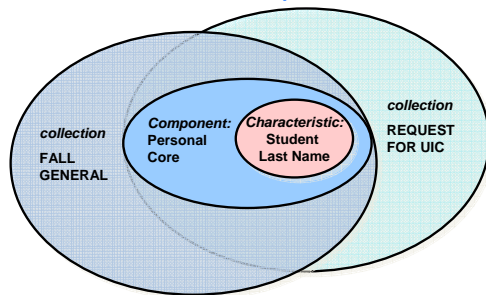
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**C³ - Example**




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### Certification: The 4<sup>th</sup> C

- Quality Review – Last step in the “error check” process
- Reports Review – Confirm that the data is accurate
- Certification officially submits data to the State
- By clicking the certification check box the user is confirming “that this information is valid and correct to the best of my knowledge” on behalf of the district administrator.
- Collection Certification may be one of three types:
  - Certification Not Applicable
  - Ongoing Certification
  - Single Certification
- Decertification allows for corrections
  - Prior to collection deadline user can do without State approval
  - After collection deadline must have State approval (resubmission request)

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### Request for UIC Collection

2009-2010 School Year  
Opening with the 2.0 Deployment  
mid-September 2009

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### Request for UIC Components

- Submitting Entity (R)
- Personal Core (R)
- Entity Demographics (R)
- Personal Demographics (R)

R – Required    C – Conditional    O – Optional    + – Multi-valued

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## Fall General Collection

**2009-2010 School Year**  
*Anticipated opening late-September 2009*  
*Fall FTE Count Date – September 30*  
*Data Submission Deadline – November 4*  
*Data Certification Deadline – November 18*  
*FTE Conflict Resolution Deadline – December 2*

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### General Collection Components

	Submitting Entity (R)
	Personal Core (R)
	Entity Demographics (R)
	Personal Demographics (R)
	FTE (O)
	Program Participation (O)
	Personal Curriculum (C)
Advanced/Accelerated (C)	Homeless Demographics (C)
Migrant (C)	LEP (C)
Title I Services (C)	Initial IEP (O)
Adult Education (C) +	Special Education (C)
Disciplinary Incident (C) +	Attendance (C)
Disciplinary Consequence (C) +	

R – Required    C – Conditional    O – Optional    + – Multi-valued

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### Submitting Entity Component

#### Submitting Entity (R)

**Submitting Entity Type (R)**  
 This code is used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic. Entity codes in EEM are unique within type categories. This characteristic identifies which category the system uses for validation of the submitting entity and to confirm user entity permissions.

**Submitting Entity (R)**  
 The entity responsible for the certification (if applicable) of the collection. Generally this is the entity receiving funding from the State. It may or may not be the entity that is directly providing education services to the student.

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### Personal Core Component

Personal Core (R)

- Last Name (R)
- First Name (R)
- Date of Birth (R)
- Gender (R)
- Unique Identifier Code (R)
- **Middle Name (O)**  
Changed from Middle Initial to allow for full middle name. Initials are still accepted.
- **Suffix (O)**  
New data element collected to improve matching process.
- **Multiple Birth Order (O)**  
Changed to optional. Students not part of a multiple birth will not be reported with this characteristic. Format changed from numeric text (requiring leading zeros) to numeric. Historical data will be converted.

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### Entity Demographics Component

Entity Demographics (R)

- Operating ISD Number (R)
- Operating District Number (R)
- School/Facility Number (O)
- Local Student ID (O)
- Grade or Setting (R)
- Enrollment Date (O)
- **Enrollment Type (O)** *currently only used by MEDS system*
- District Exit Status (R)
- District Exit Date (O)
- **Exit Type (O)** *currently only used by MEDS system*
- Date of Count (R)
- Student Residency (R)

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### Personal Demographics Component

Personal Demographics (R)

- Resident LEA Number (R)
- **Student Resident County (O)**  
County in which the student resides. Enter two digit code for county from list.
- **Country of Birth (C)**  
The country where the student was born. Required when student is identified as LEP or Immigrant. Uses two character SIF/ISO country codes. Replaces "City or Place of Birth."
- **Year of Entry (C)**  
Four-digit year when student first entered school within the US. Required when student is identified as LEP or immigrant. This corresponds to the date of entry that was on the English Language Proficiency Assessment (ELPA) and ELPA Screener.
- Street Address (C)
- **Street Address 2 (O)**  
Added to correspond with other state systems.

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**Personal Demographics Component (continued)**

**Personal Demographics (R)**

- City (C)
- State (C)**  
Default value is "MI." Added to better correspond with other state systems.
- Zip Code (C)
- Race Ethnicity (R)

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**Attendance Component**

**Attendance (C)**

The Attendance component is only required when a student is exited and for the EOY General Collection. Data formerly collected in single field in SRSD (Field 21: Attendance). Please note that these data are cumulative for the school year.

- Days Attended (R)**  
Actual number of days the student was in attendance for the school year from the first day of school, the date of new enrollment, or the beginning of a program.
- Total Possible Attendance (R)**  
The total possible days in attendance for the school year from the first day of school, the date of new enrollment, or the beginning of a program.

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**FTE Component**

**FTE (O)**

Submit FTE for State Aid payments in this component. If student is not eligible for FTE this component may be omitted.

- 10/30 Day Rule (R)**  
True/False format. Moved and revised from SRSD Field 125: Program Eligibility/Participation II.
- General Education FTE (O)
- Section 52 FTE (O)
- Section 53 FTE (O)

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**Program Participation Component**

**Program Participation (O)**

Combined and revised from SRSD Field 29: Program Eligibility/Participation and Field 125: Program Eligibility/Participation II.

**Program Eligibility Participation (R)**

This field is used to identify for which type of categorical program/service the student is eligible and in which s/he is enrolled in. Program codes are taken from the State of Michigan Chart of Accounts.

The Program Participation Characteristic may be submitted multiple times within the Program Participation Component (once for each applicable program code).

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**Program Codes**

Code	Program	Business Rules
7760	21st Century Community Learning Center Program	None
3310	Adult Education	When reported the AdultEd component must also be reported
3330	Advanced and Accelerated	When reported the AdvancedAccelerated component must be reported
9220	Alternative Education	None
9230	Developmental/Retention Kindergarten	When reported the student must be in grade or setting "00" (kindergarten)
3500	Early/Middle College Participant	When reported the student must be reported in grade 9-12. When reported the student may not be reported with Exit Status of "01" – "04", "18", or "30" Must be reported when student is reported with Exit Status "40" or "41" Reported school/facility must have an Educational Setting in EEM of Early/Middle College.
9130	Immigrant	When reported the student must be 3 through 21 years of age as of September 1 of the current school year When reported the student must have a country other than US reported in CountryOfBirth When reported the student must have a valid 4-digit year in DateOfEntry
9120	International Student	None

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**Program Codes (continued)**

Code	Program	Business Rules
6840	Limited English Proficient	When reported the LEP component must be reported When reported the student must have a valid 4-digit year in DateOfEntry When reported the student must have a valid entry for CountryOfBirth (may be US)
6301	Migrant Education	When reported, students must have a Migrant component reported. Student must be less than 22 years of age as of the DateOfCount.
9110	Out-of-State Resident	When reported the ResidentLEA characteristic may be blank When reported no FTE may be reported (general ed and special ed)
9330	Personal Curriculum Status	When reported the PersonalCurriculum component must also be reported When reported the student should be reported in grade 9 – 12, a warning occurs otherwise
9210	Section 504	None
8000	Special Education	When reported the SpecialEducation component must be reported If the student was previously reported by the submitted operating district with code 8000 and does not have a DistrictExitDate or SpecdExitDate date that is > the EnrollmentDate, then the student must be reported with code 8000 in this collection.
6010	Title I Targeted Assistance Program	When reported the TitleITAS component must be reported

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### Personal Curriculum Component

**Personal Curriculum (C)**

Must be reported when the student is reported with a code of 9300 (Personal Curriculum) in the Program Eligibility Participation Characteristic (Program Participation Component), otherwise may not be submitted.

**Personal Curriculum Credit Modification (R)**

The academic area(s) for which the student has a Personal Curriculum Credit Modification. May be reported multiple times (once per academic area code).

Subject areas: English/Language Arts; Mathematics; Science; Social Studies; Visual, Performing and Applied Arts; World Languages; Health/Physical Education

**Personal Curriculum Type (R)**

The reason for the Personal Curriculum Credit Modification. May only report one of the authorized reasons: IEP; Transfer; General Enhanced; General Modified.

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### Homeless Demographic Component

**Homeless Demographic (C)**

Must be reported when Street Address, City, or Zip Code are blank. Optional otherwise.

**Homeless (R)**

Revised from SRSD Field 34: Homeless. Valid codes are:

- 10 Shelters
- 11 Transitional Housing
- 12 Awaiting Foster Care Placement/Temporary Foster Care
- 13 Doubled-Up
- 14 Hotel/Motel
- 15 Unsheltered

**Unaccompanied Youth (R)**

True/False format. Default value is "False". Student meets the criteria to be considered an Unaccompanied Youth. An unaccompanied youth is an individual who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless.

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### LEP Component

**LEP (C)**

Must be reported when the student is reported with a code of 6840 (Limited English Proficient) in the Program Eligibility Participation Characteristic (Program Participation Component). May be submitted when the student is reported with 9130(Immigrant) in the Program Eligibility Participation Characteristic. May not be submitted if neither code is submitted.

Funding Participation (R)

LEP Instructional Program (R)

**Home Language (R)**

Revised from SRSD Field 75: Primary Language. Uses SIF/ISO language codes (3 character, alpha format). May submit multiple languages. First language submitted is student's primary language. (Primary language indicated with a star online.)

LEP Exit Reason (C)

LEP Exit Date (C)

LEP Re-entry Date (O)

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### Initial IEP Component

**Initial IEP (O)**

May only be reported once for any single incident of special education services and/or program. An incident begins when a student not currently receiving special education services or programs is referred for a special education evaluation. The incident ends when the student has been exited from special education services. An exit is determined by IEP and/or graduation or completion of K-12 education. An error occurs when a subsequent Initial IEP component is submitted for a student who has not been exited from a previous special education incident within the operating district.

**Date of Parental Consent (R)**

This is the date on which the entity received the signed Parental Consent to Evaluate form. It is the beginning of the timeline for completion of the initial IEP.

**Timeliness of Initial IEP (O)**

Revised from SRSO Field 39A: Parental Consent to Evaluate and Special Education Timeline to Complete Initial IEP

**Result of Initial IEP (C)**

Revised from SRSO Field 39B: Field 39b: Result of Initial IEP.

**Days Beyond Timeline (C)**

Revised from SRSO Field 39C: School Days Beyond Evaluation and Completion of Initial IEP Timeline.

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### Special Education Component

**Special Education (C)**

Must be reported when a student is reported as a special education participant (code 8000) in the Program Eligibility Participation Characteristic (Program Participation Component) OR when FTE > 0.00 is reported in Section 52 FTE and Student Residency contains "09" (section 24 Juvenile Detention), otherwise may not be submitted.

**Primary Disability (C)****Secondary Disability (C)**

Revised to allow submission of both Legally Blind and Deaf

**IEP Date (C)****Support Services (C)****Program Service Code (C)****Primary Educational Setting (C)****Placed By Another District IEP (C)**

Revised to Yes/No format; default value is "No."

**Special Education Exit Reason (C)**

Revised codes: 30 – IEP Team Determined no longer in need of special ed services/programs, 31 – Parent revoked consent for student to receive special ed services/programs. Other codes have been retired.

**Special Education Exit Date (C)**

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### Advanced/Accelerated Component

**Advanced/Accelerated (C)**

Must be submitted when the student is reported as a participant in Advanced and Accelerated (code 3330) in the Program Eligibility Participation Characteristic (Program Participation Component), otherwise may not be submitted.

**Program Model (R)**

Type of advanced/accelerated program(s) the student participated in. Multiple programs may be reported (once per program type). The first reported program is considered the primary program in which the student participated.

**Special Program Options (R)**

Educational approach used in the program (s) the student participated in. Multiple codes may be reported (once per code). The first reported approach is considered the primary type in which the student participated.

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### Migrant Component

**Migrant (C)**

Must be submitted when the student is reported as a participant in Migrant program (code 6301) in the Program Eligibility Participation Characteristic (Program Participation Component), otherwise may not be reported. May be reported once per term type in the Fall. The Spring and EOY collections may only report "Regular" term type, therefore only one Migrant component may be submitted during these collection periods.

Migrant Qualifying Move Date (R)

Migrant Funding Source (R)

**Migrant Term (R)**

The migrant program term being reported. May be "Regular" or "Summer".

**Migrant Instructional Services (O)**

Revised from SRSD Field 85: Regular Term Instructional Services and Field 87: Summer Term / Intercession Instructional Services. Assigned codes to each instructional service type aligned with the Chart of Accounts. Multiple codes may be submitted.

**Migrant Support Services (O)**

Revised from SRSD Field 86: Regular Term Support Services and Field 88: Summer Term / Intercession Support Services. Assigned codes to each instructional service type aligned with the Chart of Accounts. Multiple codes may be submitted.

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### Title I Services Component

**Title I Services (O)**

Must be submitted when the student is reported as a participant in Title I Targeted Assistance Program (code 6010) in the Program Eligibility Participation Characteristic (Program Participation Component), otherwise it may not be submitted. When this component is reported at least one code must be reported in TASInstructionalServices or TASSupportServices.

**TAS Instructional Services (C)**

Assigned codes to align with the Chart of Accounts. Multiple codes may be submitted.

**TAS Support Services (C)**

Assigned codes to align with the Chart of Accounts. Multiple codes may be submitted.

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### Adult Education Component

**Adult Education (C)**

Must be submitted when the student is reported as a participant in Adult Education program (code 3310) in the Program Eligibility Participation Characteristic (Program Participation Component), otherwise may not be submitted. May be submitted up to 3 times for each AdultEdCountPeriod. Fall may contain JUL and SEP count periods, Spring may only contain FEB count period and EOY may only contain APR count period.

Adult Education Funding (R)

**Adult Education Count Period (R)**

Identifies which of the four adult education count periods to which the data reported apply.

**Adult FTE (R)**

The portion of the FTE applied to the reported program code.

**Adult FTE Program Code (R)**

Codes have been revised to align with the Chart of Accounts.

Diploma Status (R)

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### Disciplinary Incident Component

**Disciplinary Incident (C)**

Must be reported when District Exit Status characteristic is "10 - Expelled" otherwise optional. May be submitted multiple times per student but only once for each incident. Combines the data previously collected in the student expulsion and special education discipline sections of the SRSD. A warning will be issued when a collection contains special education students and does not report at least one of those students with disciplinary incident information.

**Incident ID (R)**

Identification code or number assigned by the reporting entity for this incident. The same Incident ID should be reported for all students involved in the incident.

**Date of Incident (R)**

Date incident occurred. Replaces SRSD Field 112: Date Incident Occurred.

**Incident Type (R)**

Uses incident type codes from SRSD Field 115: Incident Type.

**Location of Incident (C)**

Uses location codes from SRSD Field 116: Location of Incident

**Time of Incident (C)**

Uses time codes from SRSD Field 117: Time of Incident

**Estimated Cost of Property Damage (C)**

Uses same format as SRSD Field 118: Estimated Cost of Property Damage.

**Primary Victim of Incident (C)**

Uses same codes as SRSD Field 119: Primary Victim of Incident.

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### Disciplinary Consequence Component

**Disciplinary Consequence (C)**

Required when Disciplinary Incident component is reported and may be submitted multiple times per student and/or Incident ID. May be reported when Disciplinary Incident component is not reported within the same collection as long as the incident ID has previously been submitted for this student.

**Incident ID (R)****Disciplinary Action (R)**

Code identifying the type of disciplinary action taken as a consequence of the incident. Actions: In-School Suspension, Out-of-School Suspension, Removal By Hearing Officer (Special Ed only), Unilateral Removal (Special Ed only), or Expulsion.

**Start of Action (R)**

Date student disciplinary action began. Similar to SRSD Field 113: Date Expelled.

**Length of Action (R)**

Number of days, in half-day increments, assigned for this action. Similar to SRSD Field 114: Length of Expulsion.

**Follow up (C)**

Replaces SRSD Field 120: Follow-Up after Expulsion. Required for Disciplinary Action type "5-Expelled" or when Length of Action is > 10 days and the student is identified as a special education participant.

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## Spring & End-of-Year General Collections

**Everything from Fall PLUS:**

*Add optional SNE Component*

*Add required Attendance for EOY*

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## Early Roster v2 Collection

2009-2010 School Year  
*Open with 2.0 deployment - November 2009*

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### Early Roster v2 Components

- Submitting Entity (R)
- Personal Core (R)
- Entity Demographics (R)
- Personal Demographics (R)

R – Required    C – Conditional    O – Optional    + – Multi-valued

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## Supplemental Nutrition Collection

2009-2010 School Year  
*Open mid-September - November 2009*

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### Supplemental Nutrition Eligibility (SNE) Components

Only submit students who are eligible for the free or reduced-price meal/milk program.

- Submitting Entity (R)
- Personal Core (R)
- Entity Demographics (R)
- **Personal Demographics (R)**
- SNE (R)
- **Homeless (C)**

R – Required      C – Conditional      O – Optional      + – Multi-valued

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### SNE Component (R)

#### Supplemental Nutrition Eligibility (R)

Revised from SRSD Field 31: Supplemental Nutrition Eligibility.  
Only report code 1 – Eligible for free-meal/milk program or code 2 – Eligible for reduced-price meal/milk program.

#### Must submit student with code 1 if:

1. the student is **directly certified** for the current school year **or**
2. the student is participating/eligible for **migrant** services for the current school year (ProgramEligibilityParticipation = 6301 in the ProgramParticipation component) **or**
3. the student is reported as **homeless** for the current school year

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## Student Record Maintenance Collection

2009-2010 School Year  
Open late-September 2009

End of Summer Snap-Shot – October 14

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## Uses

- **End of Summer Snap-Shot (October 14)**
  - Report student exits that occurred between the End-of-Year and the beginning of 2009-2010 school year
  - All summer graduates must be reported
  - End of summer = final disposition of cohort students
  - All cohort exit status changes reported here instead of in GAD
  - ISDs will not have to approve exit status changes; they would only audit based on outliers and audit cycle (reduced work effort)
  - Source data for Career and Technical Education's Carl D. Perkins annual reporting

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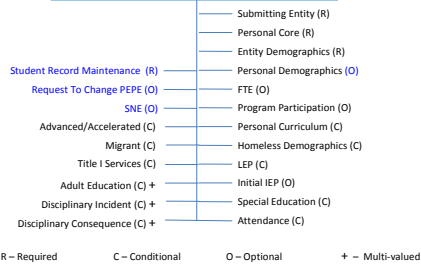
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## Student Record Maintenance Collection Components




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## Student Record Maintenance (R)

**AsOfDate (R)**  
The date that the reported information became/becomes effective for the student. May be a past or future date. Date must be equal to or after the student's date of birth.

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**Request To Change PEPE (O)**

The Primary Education Providing Entity (PEPE). The PEPE is where the student is being educated. This is also the entity accountable for AYP. If it carries the "Accountable for AYP" flag in the EEM. If the entity code entered is a Unique Education Provider (UEP), it cannot be an accountable entity.

**NewPEPEBuildingCode (O)**

Enter the 5-digit, state-assigned entity code for the building to which you are requesting the student's PEPE be assigned.

**NewPEPEDistrictCode (R)**

Enter the 5-digit, state-assigned entity code for the district to which you are requesting the student's PEPE be assigned.

**PEPEffectiveDate(R)**

Enter the date that the requested PEPE change(s) will be effective.

**RequestJustification (R)**

Provide the reason for this request to change the student's PEPE. Provide as much detail as possible. This information will be used to determine if the request will be approved or denied.

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## Early Childhood Collection

2009-2010 School Year

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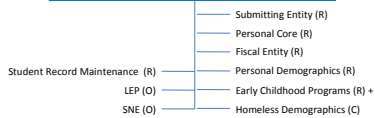
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### Early Childhood Collection Components



R – Required    C – Conditional    O – Optional    + – Multi-valued

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### Fiscal Entity Component

#### Fiscal Entity (R)

##### Fiscal Entity Type Code (R)

This code is used by the system to identify which type of entity code to expect in the Fiscal Entity Code characteristic. Entity codes in EEM are unique within type categories. This characteristic identifies which category the system uses for validation of the submitting entity and to confirm user entity permissions. Only codes "D" – District and "A" – Agreement Number are valid in this component.

##### Fiscal Entity Code (R)

The entity which is fiscally responsible for the program and/or services. For early childhood this is generally the formula or competitive grantee. It may or may not be the entity that is directly providing education services to the student.

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### Early Childhood Programs Component

#### Early Childhood Programs (R)

Information about an individual early childhood program in which the child participates. If the child participates in more than one program, separate occurrences of this component must be submitted for each individual program.

##### School Facility Number (O)

If the program is provided by a public school district, report the building within the district where the child participates in the program/service. If the program/service occurs in a location not identified in EEM, then enter the building that is reported as the assignment for the primary public school district personnel providing the program/service.

##### EC Program Code (R)

Enter the 2-digit code for the program.

##### EC Program Start Date (R)

Enter the date the child first received services with this program.

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### Early Childhood Programs Component Continued

##### EC Program End Date (C)

Enter the date the child last received services and exited the program. Must be reported when EC Program Exit Reason is reported.

##### EC Program Exit Reason (C)

Enter the 3-digit code that best represents the primary reason the child exited the program. Must be reported if EC Program End Date is reported.

##### EC Delivery Method (R)

Enter the 1-digit code that best describes the primary location where the services are provided.

##### EC Delivery Schedule (C)

Enter the 2-digit code that best represents the schedule the child is attending this program. This must be reported when the EC Program is "01" – Great Start Readiness Program or "03" – Head Start. Optional otherwise.

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## XML Basics

(REALLY basic)

- Order counts
- No blanks
- Microsoft tools
- “Google”
- Macomb ISD
- Talk with your vendor

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## Contact Information

### CEPI Customer Support

[CEPI@Michigan.gov](mailto:CEPI@Michigan.gov)

(517) 335-0505 option 3

*Questions will be routed to the appropriate personnel.*



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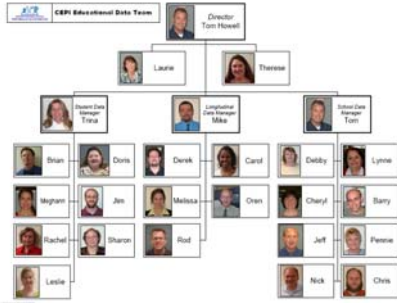
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 Center for Educational Performance and Information




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 Center for Educational Performance and Information




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<b>Report Name</b>	<b>Report Description</b>
12th Grade Graduate Summary	Count of all students in 12th grade exited with each graduation code with total counts
Alpha Listing of Students with PEPE Assigned	List of students and associated PEPE district
Cohort Summary Report	Count of students in each graduation cohort. May also be sorted by multiple sub-group categories (user
Collection Data Field Descriptions	Collection Data Field Descriptions Description
Direct Certification Download Status	Report of districts that have downloaded or not download (user selected) for a selected school year.
Direct Certification Student Status	Report of students identified as Directly Certified
Disciplinary Incident and Consequence Summary	Count of students by incident type and disciplinary action type. Has drill down capability to view
DS4061	Summary of all certified FTE data.
Early Childhood Count By Fiscal Entity	Early Childhood Count By Fiscal Entity Description
Early Childhood Count By Fiscal Entity And Age	Early Childhood Count By Fiscal Entity And Age Description
Early Childhood Count By Program	Early Childhood Count By Program Description
Early Childhood Exit Reason	Early Childhood Exit Reason Report
Early Childhood Race/Ethnicity Count	Count of early childhood students by race/ethnicity
Exit Status Count	Exit Status Count Description
Gender/Race/Ethnicity Count	A count by grade level of the genders and races/ethnicities with totals
Grade or Setting With Age	List of all grades with minimum, maximum and average age. May be reported by building or district
List of Changed UIC's	This report lists the students that were resolved by the user and the UIC's were changed
List of Closed Entities Reporting Students	List of Closed Entities Reporting Students for selected
List of New UIC's Created	This report lists the students that resolved to a 'New UIC Created'
List of Open Entities Reporting No Students	List of Open Entities Reporting No Students for selected collection
List of Open Entities Reporting Students	List of Open Entities Reporting Students for selected
List of Positive Matches	This report lists the students that resolved to a 'Match
List of Resolved UIC's	This report lists the students that were resolved by
List of Retroactively Closed Entities	List of Retroactively Closed Entities for selected
List of Retroactively Opened Entities	List of Retroactively Opened Entities for selected
List of Unresolved Possible Matches	This report lists the students that resolved to a 'Resolution Required'
List of Users, Roles, Functions	List Of Users, Roles, Functions Description
Missing Student Report	Any student previously submitted as "continuing" and not having been exited that is not included in the current general collection.
PEPE Gains and Losses	List of students with PEPE changes/updates
Program Participation Count	Count of students associated with each Program Participation code.

Report Name	Report Description
Pupil Membership Alpha Listing	Previously "Alpha List" in SRSD Error Check Reports with the addition of Adult Ed.
Residency Status Count	Count of students per Residency code.
Resolution Summary	Count of records submitted in each resolution status
Sortable Alpha Listing	Sortable version of the Pupil Membership Alpha Listing without totals
Staging Area FTE Summary Report	Summary of all FTE data currently contained in the
Staging Summary	Summary report of all open entities that have submitted data and the number of records submitted for each entity for the current collection by submitting
Student Attendance Summary	Report of the minimum, maximum and average days attended compared to the minimum, maximum and average days of possible attendance.
Student Count by FTE status	
Student Count per Grade and Setting	Number of Students per Grade and Setting
Submitted Records without PEPE Assigned	List of students without an assigned PEPE
Supplemental Nutrition	Count of students reported as eligible for free or reduced-price lunch/milk program. (Spring & EOY
UIC Resolver List	Statewide list of all UIC resolvers with contact information. (Also available from Reports menu)
Validation Detail	Sortable list of individual errors and warnings at the student record level. Sortable by multiple options.
Validation Summary	Total number of errors and warnings in the current collection by submitting entity.