

**CALHOUN ISD**

(For full text of bills, go to:

**QUICK GUIDE TO EDUCATIONAL LEGISLATION – 2008**

**HOUSE**

[www.michiganlegislature.org](http://www.michiganlegislature.org))

Bill No.	Description and Sponsor	Status & Notes	Committee Date
HB 4529	(Amos) Eliminates the written agreement between a district and non-resident special ed student wanting to attend a special ed program.	Sent to House Ed	Now included in School Aid Act
HB 4593 H-6	(Melton) Extends critical shortage window to 8 years. After 3 years, LEAs pay 50% of retiree health care and after 4 years, LEAs pay 100% of retiree health care.	Passed House Sent to Senate Ed	
HB 4796 H-4	(Ward) No public school employees' salary can exceed that of the Governor. A waiver may be requested.	Passed House Sent to Senate Ed	
HB 5506-08 Tie-barred	(Palmer) Prohibits personal use of district leased or owned vehicles by a school superintendent or administrator.	Sent to Intergovernmental Affairs	
HB 5639	(Spade) Allows school boards to give bidding preference of up to 10% for Michigan based companies.	Passed House Sent to Sen. Approps.	Hire Michigan Initiative
HB 6177	(Valentine) Requires PSA boards to be elected by the parents.	Sent to House Ed	
HB 6234	(Spade) Requires administrative certification for school administrators.	Sent to House Ed	
HB 6247	(Hopgood) Allows a parent or other school personnel to request a personal curriculum for students completing one semester of 10 <sup>th</sup> grade.	Sent to House Ed	
HB 6270	(Bennett) Requires any district to publicize a cost-benefit analysis prior to privatization of any employee group.	Sent to House Ed	
HB 6273	(Pastor) Days lost due to vandalism will be counted as hours of instruction.	Sent to House Ed	
HB 6278 Same as SB 1417	(Law) MDE to develop model program on internet safety & districts will implement in 2009-10.	Sent to House Ed	
HB 6297	(Clemente) Sets rules for ISD's use of Certificates of Deposit	Sent to Banking	
HB 6342	(Mayes) Prior to privatizing any non-instructional services, a school board must publicize a cost-benefit analysis	Sent to House Labor	
HB 6343	(Jones) Schools officials aware of a threat vs. any employee must inform that employee of the threat	Sent to House Education	
HB 6344	(Jones) Current employees may bid to perform contracted services if a district is considering privatizing those services	Sent to House Labor	

**Legislative Issues to Watch:**

- Bullying
- Age Changes – kindergarten entry / required grade at Age 5 (September 1); Compulsory Attendance to Age 18
- Increase in PSA Charter authority cap
- MMC Personal Curriculum relating to Math requirements; CTE credit options

**Updated 8/20/08**

**CALHOUN ISD****QUICK GUIDE TO EDUCATIONAL LEGISLATION – 2008 SENATE**

For full text of bills, go to:  
[www.michiganlegislature.org](http://www.michiganlegislature.org)

Bill No.	Description and Sponsor	Status & Notes	Committee Date
SB 282	(Thomas) Requires 30 minutes of Physical Education in grades K-5 two days per week.	Passed Senate Health Policy On Senate Floor	
SB 834	(Switalski) A course in financial literacy counts toward the high school graduation credits in math.	Passed Senate Sent to House Ed	
SB 1013	(Kuipers) If a school fails to make AYP for 5 or more years, certain sanctions will be imposed by state superintendent, up to and including closure.	To Senate Ed	
SB 1039 S-3	(Cassis) Authorizes ISDs to create early intervention programs to help reduce special ed placements.	Passed Senate Testimony in House Ed	
SB 1107	(Jelinek) School Aid Bill for 2008/2009	Enacted as P.A. 268 of 2008	
SB 842 S-4 Tie Bar SB 1275	(Kuipers) Requires all teachers and administrators to have professional development on reading disabilities and MDE to develop a model early intervention program.	Passed Senate Sent to House Ed	
SB 1275 Tie Bar SB 842	(Kuipers) Requires all LEAs to begin a K-3 early intervention program for any student not reading at grade level. Also requires screening and intervention for students in grades 5 and 7 not reading at grade level.	Referred to Senate Appropriations	
SB 1361	(Hardiman) Gives academic freedom to teachers to teach controversial scientific theories.	To Senate Ed	
SB1417 Same as HB 6278	(Pappageorge) MDE to develop model program on Internet Safety & districts will implement in 2009-10.	Sent to Senate Ed	

**Public Acts Enacted of Interest:**

- MMC requirements; revised for high school transfers (from out-of-state or non-public, takes a Senior Math course, may take competency test to receive credit and must pass Algebra I or transfer credit for same) – SB 403, PA 141 of 2007
- ISD-wide common calendars for Start Date, Winter Break and Spring Break – SB 549, PA 101 of 2007
- ISD study on collaboration of services – HB 4592, PA 63 of 2007

## GENERAL SERVICES & LEGISLATION

- ✦ Hot Topics – August 2008
- ✦ Rebecca Rocho, Asst. Superintendent for General Services and Legislation
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## GAD

- ✦ Superintendents and others have received several communications from CEPI (Center for Education and Performance Information) re: the new cohort graduation and dropout calculations
- ✦ First cohort rate calculated for 2003 – 2007 graduates; including only “on time” graduates
- ✦ Rates calculated using SRSD (soon MSDS) data; UICs required / linking required

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## MSDS - MI STUDENT DATABASE SYSTEM

- ✦ Superintendents have received several communications re: to MSDS; timeline has been delayed for some parts of MSDS
- ✦ MSDS will be submitted 8-9 times annually and replace other data submissions/reports
- ✦ Roles and responsibilities have changed at local district and ISD level
- ✦ Fall 2008 implementation: School Lunch, Migrant program information and School Code Master/Educational Entity Master

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## GENERAL REMINDERS

- ✦ GSL has published its Third Edition of the CISD Enrollment Handbook (50% off now)
- ✦ Prompt transmittal of Student Records: MCL 380.1135 requires school “shall” request record w/in 14 days of enrollment; sending district “must” provide w/in 30 days of enrollment
- ✦ Student transcript must include attendance and behavior records
- ✦ Birth Certificate – “certified copy” required for enrollment; school may assist; if not provided, must notify law enforcement (MCL 380.1135)

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## STUDENT RECORDS

- ✦ Be aware of FERPA notices and requirements
- ✦ Access – only those with “legitimate educational interest” or release (access log required)
- ✦ Parent consent not required to enrolling district
- ✦ CA 60 – CISD sub-committee work to define CA 60 cumulative record contents, supported by Thrun
- ✦ CA 60 – copies can be “sent” and originals maintained
- ✦ Data 4 SS “Student History Report”
- ✦ Be aware of Record Retention Schedule

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## RESIDENCY

- ✦ MCL 380.1148 defines residency: student physically resides (sleeps) in district, court/agency placement, living w/ relative for purpose of suitable home
- ✦ Relative: parent, grandparent, brother/sister, uncle/aunt, (step-parent, etc.), first cousin (by marriage, blood, adoption)
- ✦ Guardian: by court order (not Power of Attorney); Emancipation: by court order

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## RESIDENCY VERIFICATION

- ✘ School districts may take “reasonable” steps to verify residency; burden on parent/guardian
- ✘ In order to be enrolled, non-resident students must do one of the following:
  - + Pay tuition
  - + Enroll in cooperative education program
  - + Have a release from sending district
  - + Meet an exemption to “residency”
  - + Meet another “membership” exemption

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## RELEASE REQUIRED FOR ENROLLMENT

- ✘ **Except:**
  - + Pupil is a legal resident
  - + Non-public shared time pupil
  - + Special Education Center-based pupil
  - + Court-placed pupil
  - + On-grounds or Juvenile Detention facility (Starr & Juvenile Home School)
  - + PSA pupil (depending upon Charter authority)
  - + Homeless pupil
- + Pupil w/ .50 or less FTE
- + Section 105; 105c Choice
- + Victim of Sexual or Violent Offense (documented)
- + Pupil that changes residency between Fall and Supplemental counts
- + Alternative Ed (criteria)
- + MVHS pupil
- + “Child” of District employee
- + Expelled pupil if expelling district refused reinstatement

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## ATTENDANCE

- ✘ **Records:**
  - + Teachers are required to take attendance (MCL 380.1561, SSA, Rule)
  - + Building Attendance Policy (Excused/Unexcused)
  - + Attendance can be factor of grades (caution)
  - + Credit loss/grade reduction – not automatic, not irreversible, “failure to earn” (no property right)
- ✘ **Due Process:**
  - + Academic sanction related to the education outcome
  - + Is the sanction reasonable
  - + Does the district have consistency of action
  - + Does student code of conduct clearly indicate sanctions and causes
  - + Is there an appeal process and criteria

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## CREDIT – MMC LEGISLATION

- ✘ MCL 380.1278a – “**credit completed**” if pupil successfully completes *subject area content expectations* or MDE guidelines; determination to be “based in part” on End of Course exam; “also grant credit” if the pupil earns a “qualifying score” on 1 or more assessments
- ✘ MCL 380.1278b – if a pupil successfully completes HS credits before entering high school, the pupil “**shall** be granted HS credit”
- ✘ MCL 380.1278b – if a pupil is not successfully completing credit, the school “**shall** notify” the parent of supplemental services
- ✘ MCL 380.1278b – allows a pupil to *satisfy credit requirements* (AP, Dual Enrollment, MVHS, etc.)
- ✘ MCL 380.1279b – testing out; C+ “**shall** earn credit”
- ✘ MCL 380.1279e – foreign language proficiency, “**shall** earn credit”

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## Instructional Requirements for School Year 2008-09

**Minimum Days:** Section 101 of the Michigan School Aid Act **no longer requires** that districts provide a minimum number of instructional days. In December 2006, the **Revised School Code** MCL 380.1284(1), was amended to follow Section 101 of the State Aid Act. This eliminates the inconsistency between the Revised School Code and the State Aid Act [note a provision was added that requires the reporting of instructional hours by August 1 of each year]. Section 380.1527 (School Code) requires 5 Professional Development days in 2008-09. Be aware that the 75% rule is still in Section 101 of the State Aid Act – *districts still need to schedule a set number of days* and track daily attendance.

**Minimum Hours:** According to Section 101 of the Michigan School Aid Act and supported by the Revised School Code MCL 380.1284(1), 1,098 hours are required.

Exceptions to this are:

- for kindergarten pupils, the Michigan School Aid Act, Section 6(4)(r) stipulates that FTE's are determined by "dividing the number of class hours scheduled and provided per year **per pupil** by the number equal to 1/2 the number used for determining FTE's for pupils in grades 1-12" or  $1,098/2 = 549$  hours for **each kindergarten pupil** [*Legislative discussion occurring for full-day kindergarten*]
- a student with study halls must either receive the minimum (1,098 hours) excluding study halls, or minimum plus 90 hours (1,188 hours) including study halls
- a pupil in grades 9 - 12 for whom a reduced schedule has been determined to be "in the pupil's best educational interest" must be scheduled for a minimum of 80% of the minimum required hours or 878.4 hours; there a special provision in Sec. 101 to allow a school on a 4-block schedule to meet the minimum at 75% of the minimum required hours or 823.5 hours
- cooperative program pupil or special education pupil who travels outside the district may count up to 3 hours per week travel time as instructional time -- **not to exceed the actual amount**; a district may apply for a hardship waiver from the Department of Education to increase this maximum
- Alternative Education Programs – may seek a waiver for instructional hours at not less than 80%.
- Districts may notify MDE of using an exception of up to 38 hours of "qualifying" professional development time that can be counted towards meeting the instructional hour requirement; these activities must now include: improving AYP, meeting accreditation, or HQ/teacher certification.
- The FTE for ECDD (PPI) will now be based on actual instruction time divided by 450 hours.

**In order to count as instructional time, the following conditions must be met:**

- direct pupil - teacher contact time;
- program must have specific written goals and objectives;
- credit must be given or, in the case of seminar or tutorial time, a grade is assigned (pass/fail, satisfactory/unsatisfactory, etc.) and is integral to grade progression
- instruction/session must be defined in the Board-adopted course handbook
- for seminar only, the session must not exceed 35:1 student/teacher ratio unless the class sizes in the building are comparable
- ECDD (former PPI) programs – to be approved – must meet at least 144 days and 360 hours or 72 hours w/in 180 days.

Note: Do not confuse state days / hours requirements with current requirements in NCLB re: attendance requirements (currently at 85% to meet AYP).

## 2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations

Sec.	Description and Change – Executive Recommendation	Senate Action	House Action	Final Action P. A. # 268 '08
3 (6)	Revision to clarify when a PSA is and is not a “district” (adds 11n and deletes 51a(15))	Does not include; adds 51a(15)	Concurs w/ Gov.; adds Sen. Provision	Concurs
4	Definition of <b>elementary pupil</b> amended for purposes of Erate calculate to include in-district pre-school children	Senate concurs	Concurs w/ Senate	Concurs
6 (4) (r)	<b>Membership definition:</b> Gov. proposed 2009-10 Kdg. based on hours provided over 1098; final bill: <b>2009-10 DK must be full day for 1.0 FTE; 2010-11 Kdg. must be 658.8 for 1.0 (60%); 2011-12 Kdg. must be 768.6 for 1.0 (70%) [working on amends]</b>	Senate does not concur	Concurs w/ Gov.; Detroit 1 <sup>st</sup> Class district amends	Compromise chg. FTE calc beg 2009-10; 1 <sup>st</sup> Class set at 60,000 FTE (fr 100,000 – Detr.)
6 (4) (v)	Amends the pupil membership <b>blend</b> for <b>middle college</b> students under Sec. 64 to <b>current</b> year fall and supplemental; amends prior supplemental if appropriate	Senate concurs	Concurs w/ Senate	Concurs
6 (6) (h)(v)	Amends the pupil definition <b>exception for alternative education students exempt from release</b> from resident district; adding if the student is in an Alternative Education Program under Sec. 25 (expelled or <i>SDA students</i> )	Senate concurs	Concurs w/ Senate	Concurs
11	Amends FY 2008 to \$11,386,986,600 (down \$7M); provides \$11,910,219,100 SAF to fund the 2008-09 State School Aid Budget; the <b>GF/GP commitment increases \$8M to \$43M</b> (fr \$35M)	Reduced SAF \$150M due to economic changes	Increases SAF \$; continues GF @ \$43M	Supports Senate SAF level; GF/GP @ \$40.8M
11n	New appropriation of \$32M ‘through 2028’ debt service \$\$ for <b>21<sup>st</sup> Century Small High School</b> grant program [concerns: infrastructure \$, eligibility definition, bonds, etc.] – what HSs need is funding for summer school (former 11f Durant bonding repayment funding)	Funds @ \$32M and changes to infrastructure; \$20/pupil	Concurs w/ Gov.; adds digital learning; start-up grants	Funded @ \$15M; \$3 M grants (intent - 4 yr grant); elig district w/ GAD < 70%; req’d local 1/1 match
18b	Technical amendment re: transfer of <b>PSA property</b> to the state; inclusion of SDA under ‘authorizing body’	Concurs	Concurs w/ Senate	Concurs; FID data improvement

**2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations**

<b>Sec.</b>	<b>Description and Change – Executive Recommendation</b>	<b>Senate Action</b>	<b>House Action</b>	
19	Changes the submission of <b>GAD</b> information to <b>5</b> weeks (from <b>7</b> weeks) after the pupil count dates	Concurs; DMB chg Sec. 101	Concurs w/ Senate	Concurs @ 5 wks.; continue dialogue
20	Increases the Minimum <b>Foundation Grant</b> from \$7,204 to <b>\$7,420</b> or by \$108/pupil plus up to an additional \$108/pupil for an equity payment; increase includes the \$48 equity payment rolled into the 2007-08 base foundation	Base increase of \$71; up to \$70 equity < \$8,433	Base increase of \$55 w/ <i>up to</i> add'l \$55 equity pymt; min. = \$7,314	Base increase of \$56 <i>up to</i> add'l \$56 equity; <b>Minimum = \$7,316</b>
20(1)	Sets the <b>new Basic Foundation Allowance</b> at \$8,541 (representing an increase of \$108 over \$8,433 for 07-08)	Sets Base @ \$8,504	Sets Base @ \$8,488; min.; \$8,433 for equity \$	Sets Base @8,489; \$8,433 for equity \$
20 (22)	New language that prorates funding for <b>less than K-12 school districts</b> (70% @ K-8 to \$92.5% to K-11) [29 LEAs are impacted and 238 PSAs]	Does not concur	Concurs w/ Senate	Concurs w/ Senate and House
20 (23)	New language that allows the <b>foundation grant</b> to be used on <b>Birth to Age 5</b> initiatives (previously only for “pupils”)	Does not concur	Concurs w/ Gov.	Concurs w/ Gov. and House
22d	Amends section, increase <b>declining enrollment</b> funding for <b>remote, rural school districts</b> (up from \$750K to \$2.025M)	Continues \$750K; adds \$1.275M rural transp. Grants	Concurs w/ Senate	Concur @ \$2.025M
22e	Senate moved from Governor’s proposal of <b>Sec. 20h</b>	\$1.3M	Concurs w/ Senate	Sets @ 1.3M w/ criteria
24	Continues \$8M level funding for <b>court-placed youth</b> [seek + \$1M – actual added cost shortfall \$1.3M]	Concurs	Concurs w/ Senate	Concurs @ \$8M
24a	Reduces from \$3.1M to \$2.828M for educational programs transferred (2006-07) from <b>DHS</b> to ISDs/LEAs	Concurs	Concurs w/ Senate	Concurs @ \$2.828M
24c	Provides increase from \$1.283M to \$1.284M for the <b>Michigan Youth Challenge Academy</b> (transfer from DMVA budget in 2006-07 – non-educational \$\$)	Concurs	Concurs w/ Senate	Concurs @ \$1,284M

## 2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations

Sec.	Description and Change – Executive Recommendation	Senate Action	House Action	
29	Level funds district <b>declining enrollment</b> at \$20M	Concurs	Concurs w/ Senate	Concurs @ \$20M
31a	Increase in <b>At Risk</b> funding from \$319.35M to \$321.35M; NOTE: <b>\$2M of that would go to child health centers (6)</b> [increase s/b req. new grants] - <b>\$310.5M for At Risk</b>	Funds @ \$320.3M (only <b>\$1M centers</b> )	Concurs w/ Gov. incl. health and vision screenings @ \$5.1M	Concurs @ \$320.350M; \$1M new health center grants (@ \$4.7M)
32b	Significant increase in funding for the <b>ECIC</b> from \$1.750M to \$6.750M; changes the governance structure; same deliverables; allows carryover funding	Level funds @ \$1.75M	Concurs w/ Gov.	Concurs w/ Gov. and House @ \$5M
32d	Increases Michigan School Readiness ( <b>MSRP</b> ) funding by \$22M to \$102.9M; renamed “Great Start Readiness Program”; strikes pre-school, parenting option; clarifies grant recipient is “districts”; part- or full-day programs;	Funds @ \$85.6M; use @ current law; non-concur name change	Increases to \$105.9M; \$3,500/slot; concur w/ Senate re: use; Gov. re: name	Sets @ \$88.1M; renames “Great Start Readiness”; requires Great Start collaboration
32g	House adds new <b>language immersion pre-school programs</b> for eligible Sec. 32d programs; \$500/student		Adds \$2M	Not included
32h	Adds new language for <b>Great Start</b> “innovation grants” to ISDs Birth to Age 5; payments as determined by MDE	Not included	Concurs w/ Gov. @ \$1.5M	Not included
32j	Continues funding for <b>Great Parents</b> at \$5M; language has been added to allow funding for “young children” vs. Birth to Age 5; requires collaboration with Great Start; retains carryover language	Concurs	Concurs w/ Senate	Concurs @ \$5M
37-39	Program requirements for the <b>preschool</b> program continue the per pupil amount to <b>\$3,400</b> ; requires collaborative recruitment; @ 300% of poverty (vs. 250%); part-day program defined at 300 hours (4 days/week x 30 weeks)  [ <b>eligibility now calculated at 300% of poverty rate from 250%</b> ]	Concurs w/ tier and funds @ \$3,400	Maintains current law re: teacher qualifications; Concurs w/ Senate on other changes; funds @ \$3,500	Concurs with House language yet funds @ \$3,400; <i>defines half-day vs. full day programs (days and hours)</i> ; teachers requirements at current language

**2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations**

<b>Sec.</b>	<b>Description and Change – Executive Recommendation</b>	<b>Senate Action</b>	<b>House Action</b>	
41	<b>LEP program</b> funding remains level at \$2.8M	Concurs	Concurs w/ Senate	Concurs @ \$2.8M
51a (15)	New Senate language – requires a <b>PSA</b> to have an agreement with an LEA or ISD re: special education services for a <b>non-resident student with an IEP</b>	New language	Changes agreement language	Language change included; will have impact on LEA/ISD
56	Increases the per pupil <b>benchmark for Special Education</b> Millage reimbursement from \$161,800 to \$172,500/pupil	Concurs	Concurs @ \$172,800	Concurs @ \$172,800
57	Increases <b>Advanced &amp; Accelerated Learning</b> grants from \$285K to \$1M; single grant up from \$5K to \$17.5K	Funds @ \$350K; \$6,100	Maintains current law	Maintains @ \$285K
61a	Level funding at \$30M for <b>vocational education added cost</b> reimbursement	Concurs	Concurs w/ Senate	Concurs @ \$30M
62	Increases the per pupil benchmark for <b>Vocational Education Millage reimbursement</b> from \$171,300 to \$181,500/pupil	Concurs	Concurs w/ Senate @ \$181,900	Concurs @ \$181,900
64	Continues the <b>health sciences middle college</b> program funding at \$2M; provides funding guarantees	Concurs, priority: integrated academics	Concurs w/ Gov.; does not include new Sen. Lang.	Concurs @ \$2M; <i>specific course priorities (Senate)</i>
65	Continues <b>precollege engineering</b> program funding @ \$680,100; Grand Rapids & Detroit [Senate = KRESA; House = Huron, Tuscola, Bay-Arenac]	Funds @ \$780,100	@ \$1.3M; Det/GR; 3 new ISDs	Concurs @ \$980K; <b>check report 2/1/09</b>
81	Provides a \$2.9M increase to \$83,812M (from \$80.912M) for <b>ISDs</b> ; (2) <u>has an earmark of \$1.929M</u> to collaborate with MDE relating to non-AYP high schools	Funds @ \$81.5; 1.1%, removes earmark	@ \$81.721M (1%); no new language included	Sets @ \$81,171 (1%); no earmark
94a	Provides <b>CEPI</b> a significant increase in funding from \$2.435M to \$6.755M; <b>new requirement to include post-secondary student records and UIC process</b>	Funds @ \$4,755M, post-sec if \$ avail	Concurs w/ Gov.	Concurs w/ Senate @ \$4.935M w/ UIC preK to post sec.

## 2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations

Sec.	Description and Change – Executive Recommendation	Senate Action	House Action	
98	Provides <b>MVU</b> level funding of GF at \$500K, SAF at \$1.750M and Federal funding of \$2.7M (from \$3.25M); requires maintenance of <b>accreditation</b> ; <b>prohibits</b> funding from being used for <b>capacity building</b> or supplanting \$\$; deliverables now include strategies for increasing high school course enrollments / completion by at-risk students; new language requires specific collaborative partnerships; funding <b>requires report to Legislature</b> (schools, courses, # of enrollments, course completion rate, unmet educational needs, & # of users in “My Dream Explorer)	Concurs	Concurs w/ Senate	Concurs including language and reporting requirements
99	<b>Math Science Centers</b> would be level-funded @ \$3.5M which includes a \$1M earmark for MMC PD; \$5.249M (up from \$4,456M) Federal \$ allocated for M/S partnerships	Funds @ \$4.5M if Center can provide credit recovery, remedial prgs	Concurs w/ Gov.	Concurs; funds \$725K in Sec. 99a for credit recovery/ remedial educ pilots
99c	House adds \$ competitive grants for ISDs <b>credit recovery</b> programs; \$5/pupil allocations; req. 1/3 match; max @ \$1M; up to \$725K to M/S Centers pilot < school or summer school		Funds @ \$3.725M	Funds at \$725K and rennumbers as Sec. 99a
99h	<b>New language</b> that provides \$300K 2007-08 and \$1M in 2008-09 for <b>FIRST robotics</b> program / competition	Does not include	Concurs w/ Gov.	Not included
99m	New Senate language for \$100 placeholder for <b>Agri-Science and FFA programs</b>	New language @ \$100	Does not concur; \$100K SEMAA	Not included
99n	New Senate language for \$250K for the <b>Center for Advanced Studies and the Arts Consortium</b>	New language @ \$250K	Does not concur; \$1M Comm. College access grants (LEA/ISD)	Not included
101	Reinstate the 180-day requirement			No change

**2008-09 Executive Budget Recommendation compared to the House and Senate Recommendations**

<b>Sec.</b>	<b>Description and Change – Executive Recommendation</b>	<b>Senate Action</b>	<b>House Action</b>	
104 104b	Significantly increases funding for <b>test development</b> from \$25.4M to \$30.872M PLUS \$8.5 for NCLB reporting	Concurs @ \$28.8M, policy re: CRC, ACT elim. retakes	Concurs w/ Senate; technical changes	Concurs with changes to MME
105, 105c	<b>Schools of Choice</b> has been amended to clarify timelines, when enrollment must occur, clarify traditional two-semester and tri-mester schools, and language re: changes in the Sec. 105c agreement if significant changes in service occur	Concurs except “agreement”; see Sec. 51a (15)	Concurs w/ Senate	Concurs w/ language changes; <b>agreement</b> address significant changes in IEP
107	<b>Continues Adult Education \$ @ \$24M</b> ; requires testing at 40 hours of progress as well as 90 hours; the funding formula would remain @ 90/10; “attainment of ‘educational functioning level’ is defined in the “Adult Education Guidebook”; refers to new Participant Accounting and Auditing Manuals	Concurs; does not concur re: add’l 40 hour progress assmt; adds \$700K compt. grants	Concurs w/ Senate; does not include compt. grants (GED)	Concurs @ \$24M; testing only at 90 hours; adds \$500K for competitive grants for prison programs
147	Sets the estimated 2008-09 <b>MSPERS rate at 16.54%</b> (down from 16.72%)	Concurs	Concurs w/ Senate	Concurs @ 16.54%
164c	Requires districts/ISDs preference in purchase goods/services by veteran owned Michigan businesses	Concurs	Concurs w/ Senate	Included
166b	House revises current law; allows contiguous district to provide NPST programs (if resident doesn’t / won’t)		No cost change	Enacted under separate legislation